

**YOUNGSTOWN CITY SCHOOL DISTRICT**  
**Career-Based Intervention Instructor (Math)**

This highly motivated teacher will lead a focused Career Based Intervention (CBI) program with an emphasis on mathematics instruction for juniors and seniors. The instructor will deliver math credit opportunities, specifically Algebra 2 for juniors and Financial Algebra for seniors, while integrating math concepts into real-world, career-connected applications aligned with Career Technical Education (CTE). Instruction will also incorporate Financial Literacy and other relevant math content that supports workforce readiness and career pathway development.

This educator will serve as a role model and help students learn subject matter and skills that broaden their learning experiences, support their academic and career growth, and prepare them for successful transitions to the workforce or postsecondary education. The teacher will create a classroom environment that is conducive to learning and guide the process toward the achievement of curricular goals aligned with the Manual of Operation through the Career Based Intervention Program with the Ohio Department of Education Workforce.

The teacher will lead the Career Based Intervention (CBI) program to provide combined educational and work-based learning opportunities for students in grades 11–12 who are disadvantaged (academically, economically, or both) and/or disabled, with barriers to career and academic success. The goals are to: improve academic competence; help students graduate from high school; develop employability skills; implement an Individual Academic and Career Plan (IACP); and support participation in a career pathway in preparation for postsecondary education and careers.

**QUALIFICATIONS**

- Bachelor's degree in Education
- Ohio 9–12 Math Teaching License (required)
- CBI Endorsement or willingness to obtain
- Preferred: Experience in transition planning, workforce development, or CTE integration
- Ability to apply professional learning to instructional practice

**PRIMARY RESPONSIBILITIES**

- Teach Algebra 2 and Financial Algebra for credit, integrating CTE and financial literacy content
- Deliver individualized instruction to support academic and career readiness
- Manage classroom behavior and maintain a safe, supportive environment
- Track student progress, work-based learning hours, and IEP/transition goals
- Coordinate job placements, work-site supervision, and employer communications

- Collaborate with Special Education staff on IEPs and transition plans
- Support student enrollment, advising, parent engagement, and career planning
- Participate in IEP/IAT meetings and team conferences
- Contribute to career exploration and work-readiness activities
- Align instruction with Ohio Department of Education standards for Math and CBI
- Collaborate actively as part of the Pathways to Success Academy team and participate in teacher-based teams (TBTs)

## SKILLS & COMPETENCIES

- Strong knowledge of Algebra 2, Financial Algebra, and Financial Literacy
- Experience with at-risk youth and individualized support
- Effective communication, classroom management, and organizational skills
- Familiarity with CBI programming, transition planning, and work-based learning
- Commitment to collaboration with school staff, families, and community partners

Reports to: Pathways to Success Academy Supervisor

*Note: This job description may be adjusted based on program needs or supervisor direction.*