

**YOUNGSTOWN CITY SCHOOL DISTRICT**  
**Career-Based Intervention Instructor (English)**

The Youngstown City School District seeks a highly motivated teacher to lead a Career Based Intervention (CBI) program focused on English Language Arts instruction for juniors and seniors. The instructor will deliver initial credit opportunities for English 3 and English 4, with a focus on improving literacy, communication skills, and real-world application of English in career and workforce contexts.

This educator will help students build reading, writing, speaking, and listening skills necessary for academic success and employability. Instruction will emphasize career-connected learning, employability skills, and literacy development tied to workforce readiness and Career Technical Education (CTE) pathways.

The teacher will create a supportive and engaging learning environment for students in grades 11–12 who face academic, economic, or other challenges that present barriers to success. Through CBI programming, the teacher will support academic growth, high school graduation, career pathway development, and successful postsecondary transitions.

**QUALIFICATIONS**

- Bachelor's degree in Education
- Ohio 9–12 English Language Arts Teaching License (required)
- Career-Based Intervention (CBI) Endorsement or willingness to obtain
- Preferred: Experience in literacy development, workforce preparation, or CTE integration
- Ability to apply professional learning to instructional practice

**PRIMARY RESPONSIBILITIES**

- Teach English 3 (junior) and English 4 (senior) for credit, integrating literacy with real-world and workforce-relevant contexts
- Deliver individualized English instruction for students with academic and career barriers
- Support the development of communication, reading comprehension, writing, and presentation skills tied to employability
- Maintain accurate records of academic progress, work-based learning hours, and IEP/transition goals
- Coordinate job placements, work-site supervision, and communication with employers
- Collaborate with Special Education staff on IEPs and student transition plans
- Facilitate career exploration and integrate soft skills and professionalism into instruction

- Participate in IEP/IAT meetings, student conferences, and team collaboration
- Align instruction with Ohio Department of Education standards for English Language Arts and CBI
- Work collaboratively as part of the Pathways to Success Academy team and participate in teacher-based teams (TBTs)

#### SKILLS & COMPETENCIES

- Strong knowledge of English 3, English 4, and literacy instruction
- Experience with at-risk youth and differentiated learning
- Effective classroom management, communication, and organizational skills
- Understanding of CBI programs, transition planning, and workforce development
- Ability to collaborate with school staff, families, and community partners

Reports to: Pathways to Success Academy Supervisor

*Note: This job description may be adjusted based on program needs or supervisor direction.*