

YOUNGSTOWN CITY SCHOOL DISTRICT
Career-Based Intervention Instructor

We are seeking a highly motivated teacher to lead a focused **Career-Based Intervention (CBI)** program for juniors and seniors. This instructor will deliver curriculum and instruction aligned with Ohio Department of Education Workforce standards and the **CBI Manual of Operation**, providing students with meaningful work-based learning experiences and career readiness skills.

The CBI program is designed for students in grades 11–12 who are disadvantaged (academically, economically, or both) and/or disabled, with identified barriers to academic and career success. The CBI instructor will guide students through a structured pathway that includes:

- Development of employability and workplace readiness skills
 - Implementation and monitoring of an **Individual Academic and Career Plan (IACP)**
 - Career exploration and planning aligned to workforce needs
 - Work-based learning placements and job coaching
 - Personal, social, and professional development instruction
- Support for high school graduation and postsecondary transition planning

This educator will serve as a consistent and supportive role model, helping students develop the skills, behaviors, and mindset necessary for workplace success. The teacher will create a safe, structured, and engaging learning environment that emphasizes responsibility, attendance, self-advocacy, and goal setting.

This role is critical in supporting students' successful transition into employment, training programs, apprenticeships, or further education within a defined career pathway.

QUALIFICATIONS

- Bachelor's degree in Education
- CBI Endorsement or willingness to obtain
- Preferred: Experience in transition planning, workforce development, or CTE integration
- Ability to apply professional learning to instructional practice

PRIMARY RESPONSIBILITIES

- Teach Career and College Readiness curriculum related to CBI standards.
- Deliver individualized instruction to support academic and career readiness
- Manage classroom behavior and maintain a safe, supportive environment

- Track student progress, work-based learning hours, and IEP/transition goals
- Coordinate job placements, work-site supervision, and employer communications
- Collaborate with Special Education staff on IEPs and transition plans
- Support student enrollment, advising, parent engagement, and career planning
- Participate in IEP/IAT meetings and team conferences
- Contribute to career exploration and work-readiness activities
- Align instruction with Ohio Department of Education standards for CBI
- Collaborate actively as part of the Pathways to Success Academy team and participate in teacher-based teams (TBTs)

SKILLS & COMPETENCIES

- Experience with at-risk youth and individualized support
- Effective communication, classroom management, and organizational skills
- Familiarity with CBI programming, transition planning, and work-based learning
- Commitment to collaboration with school staff, families, and community partners

Reports to: Pathways to Success Academy Supervisor

Note: This job description may be adjusted based on program needs or supervisor direction.